

Argumentative Writing (Higher)

Category 4 (11–14)	Category 3 (15–18)	Category 2 (19–23)	Category 1 (24–30)
<p>Essays which fall into this category may do so for a variety of reasons</p> <p>It could be that</p> <ul style="list-style-type: none"> • it fails to achieve sufficient technical accuracy • or that the structure is not sufficiently organised to carry the candidate’s ideas clearly • or that the choice of words and sentence structure is too mundane • or that the content is simply too thin 	<ul style="list-style-type: none"> • The piece will produce a recognisable line of thought on a complex topic, drawing on a substantial body of evidence • It will take into account at least two varying viewpoints • There will be a competent structure but the development may be obvious or predictable • The style should communicate the ideas clearly 	<ul style="list-style-type: none"> • The piece will a clear line of thought on a complex topic, drawing on a substantial body of evidence • It will take into account at least two varying viewpoints • There will be a competent, developed structure • The style should communicate the ideas clearly and with some impact 	<ul style="list-style-type: none"> • The piece will produce a mature well structured argument on a complex topic drawing on a substantial body of evidence • It will take into account at least two varying viewpoints • There will be a structure which deploys the material skilfully, appropriately and stylishly