



ST ALOYSIUS' COLLEGE

Expectations of Sixth Year Pupils & Prefect Duties St Aloysius' College

Expectations of Sixth Year Pupils

The College has a firm expectation that the attitude and actions of Sixth Year pupils will be characterised by maturity, participation, commitment, self-discipline, co-operation and generosity. In particular the College expects Sixth Year pupils:

- to participate fully in the whole programme of Sixth Year studies and activities (Studies, Personal Growth and Christian Formation).
- to achieve an appropriate and constructive balance between their home and social lives, any part-time work they may have, and their school commitments.
- to be hardworking in studies, completing homework, assignments and revision, meeting deadlines, and undertaking appropriate amounts of independent study.
- to conduct themselves in a considerate and disciplined way that promotes the aims of the Sixth Year programme and of the College in general.
- to be a good example to younger pupils and to provide leadership and support in College activities and events.
- to attend all lessons and required activities.
- to be punctual, organised and take pride in their appearance.

In return, the College is committed to providing a programme that is worthwhile, challenging and fulfilling, and which leads to personal development and the achievement of excellence in many ways. The College intends to treat Sixth Year pupils as young adults, and attempts to establish an environment which is a half-way step between school life and student life. If problems arise the College will deal directly with the pupil, as well as with his or her parents.

Discipline of S6

It is appropriate and desirable that Sixth Year pupils are treated differently from younger pupils. Teachers should endeavour to elicit and promote a positive and co-operative attitude to studies, behaviour and school life from Sixth Year pupils.

It is not appropriate that Sixth Year pupils are subjected to the usual range of sanctions used for younger pupils. As a matter of general policy, Sixth Year pupils should be challenged in a way that is appropriate to the fact that they are young adults and have by-and-large chosen to return to school. This means:

- privately and reasonably bringing to a pupil's attention any dissatisfaction with behaviour, attitude or work
- being very clear about what precisely is unacceptable and why
- observing that a high level of maturity and self-discipline is expected of Sixth Year pupils and that teachers do not expect to have to intervene in ways more appropriate to children
- listening to any reasons the pupil may offer for his or her behaviour and being prepared to discuss these (while not backing down from the school's high expectations)
- being prepared to accept that there may be things a teacher can learn in relating more successfully to young adults

However, staff should not tolerate indiscipline, uncooperativeness, period truancy or unwillingness to work. Should the work, behaviour or attitude of a pupil continue to fall short of (high) expectations, and the individual not be responding to a mature approach, the matter should be referred to the Head of Department or directly to the Head of Sixth Year.

S6 Prefect Guidance

All S6 pupils are considered as leaders within the College community. Every S6 pupil is allocated a prefect duty and should carry out their prefect duties with due care and attention. These duties allow us to create a safe and welcoming environment for our younger pupils and visitors to the College. Please familiarise yourself with your weekly duties (rota posted in common room and issued to class captains) and the guidelines below.

General advice:

Maintain good order by chatting to pupils and establishing a relationship with them. Watch out for anyone who appears to be alone/unhappy, and alert a member of staff. Remember that just because nothing much seems to be happening, it does not mean that you are not needed. Your presence may well be the reason that nothing is happening!

Shop and Corner

Monitor behaviour in shop and outside entrance to shop. Encourage pupils to return to social areas or school building once finished at shop. Ask pupils not to congregate on the road or pavement at street corner.

Clavius Forum

Keep general order in Forum; occasional visits to balcony upstairs, watch out for any child who seems to be on this/her own, and let the staff in the Lower School Office know.

Senior School Pitch

S1 have bottom half; S4 have top half; watch out for potential flash points eg kicking each other's footballs away. Keep an eye on what is happening in the car park area. If there is no-one there at Morning Interval, help out at Shop and Corner.

Junior School Pitch

S5 have main pitch with Goals; S3 have upper small pitch, and S2 have lower small pitch. If S5 are not playing football, s3 may use that pitch, then S2. Pupils should not be sitting on windowsills of Junior School. Pupils should never climb fences. Ask pupils on upper small pitch not to kick footballs or rugby balls, as these can end up going over wall into Kindergarten.

English Corridor

Make sure areas are tidy and that there is no pushing and shoving. Pupils should not be spending time here or eating in the corridor. Ask them to access lockers and then move on.

Blue and Wooden Corridor

Make sure areas are tidy and that there is no pushing and shoving.

Refectory

Monitor queue so that people are not pushing in, and there are a limited number in the serving area at any given time. There should be a member of staff keeping order in the Serving Area. Ask pupils in the queue to ensure their ref cards are topped up. Pupils should not be accessing the ref via the stairs which pass the PE office.

Policy Owner: Ryan Ferrie

Policy updated: February 2015

Policy reviewed: June 2016

Policy reviewed: November 2016

This policy will be annually reviewed by: Ryan Ferrie