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COLLEGE

Parental engagement

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Depute Head Teacher

# Parental engagement

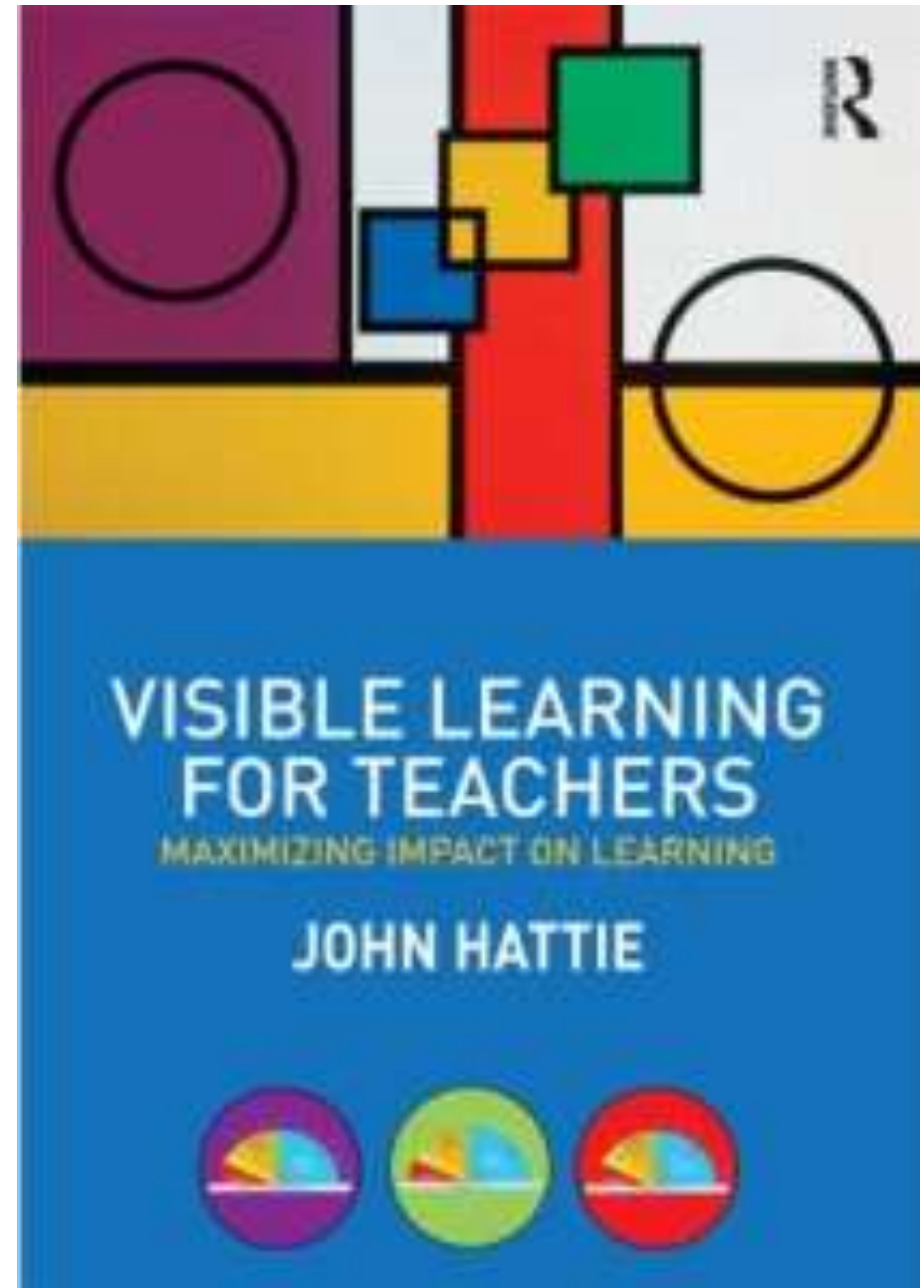
1. What does the research show us?
2. How are things working in Scotland?
3. Evaluating our communication

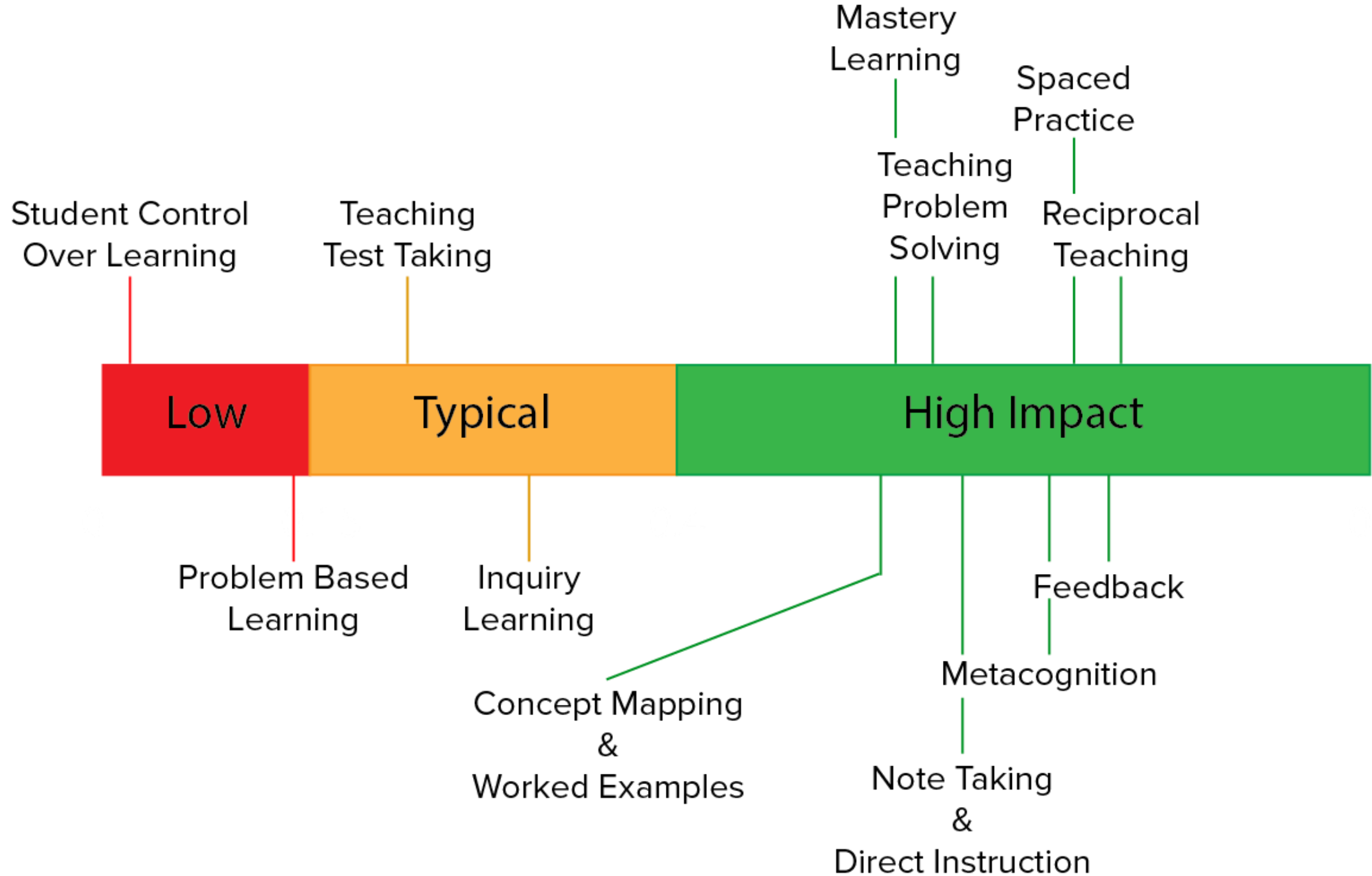
# What makes great teaching?

Review of the underpinning research

Robert Coe, Cesare Aloisi, Steve Higgins and Lee Elliot Major

October 2014





# What does the research show us?



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oundation

‘To improve the educational attainment of the poorest pupils in English schools’

Provides evidence-based resources designed to improve practice and boost learning.

# Teaching and Learning Toolkit

An accessible summary of the international evidence on teaching 5-16 year-olds

## Filter Toolkit

Toolkit Strand ^

Cost v

Evidence Strength ^

Impact (months) ^

### Filter results by keywords



Cost



Evidence



Months Impact

Reset ↻



Download Toolkit

## Arts participation

Low impact for low cost, based on moderate evidence.



+2

## Aspiration interventions

Very low or no impact for moderate cost, based on very limited evidence.



0

## Behaviour interventions

Moderate impact for moderate cost, based on extensive evidence.



+3

## Block scheduling

Very low or no impact for very low cost, based on limited evidence.



0

## Built environment

Very low or no impact for low cost, based on very limited evidence.



0

## Collaborative learning

Moderate impact for very low cost, based on extensive evidence.



+5

Summary of recommendations

6

Recommendation 1 Critically review how you work with parents 9

Recommendation 2 Provide practical strategies to support learning at home 13

Recommendation 3 Tailor school communications to encourage positive dialogue about learning 19

Recommendation 4 Offer more sustained and intensive support where needed 25



## Thematic Inspection of Empowerment for Parent and Pupil Participation

June 2019

The pre-inspection questionnaire statements are based on the following number of responses.



### Pre-inspection questionnaire responses

Primary school parents	Secondary school parents	Primary school pupils	Secondary school pupils
7,097	4,014	13,738	18,146





# More work required

- 1. Involving parents in the recruitment of staff**
- 2. Involving parents in decisions about PEF spending**
- 3. Engaging parents in the school's curriculum**

# Key strengths

- 1. Involvement of parents** in creating and reviewing the school's vision, values and aims.
- 2. Supportive Parent Councils** working to improve the school.
- 3. Communication:** Increasing range of methods used by schools to improve parental engagement and involvement in their child's learning.

# Communication

- ✓ Informing parents of school events
- ✓ Giving advice on how to support your child with their learning
- ✓ Helping you understand the school's vision, values and aims
- ✓ Helping you understand the school's curriculum
- ✓ Responding to concerns
- ✓ School reports
- ✓ Parents' evenings

What do we do well?

What could we do better?